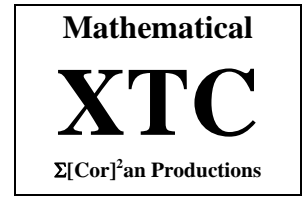
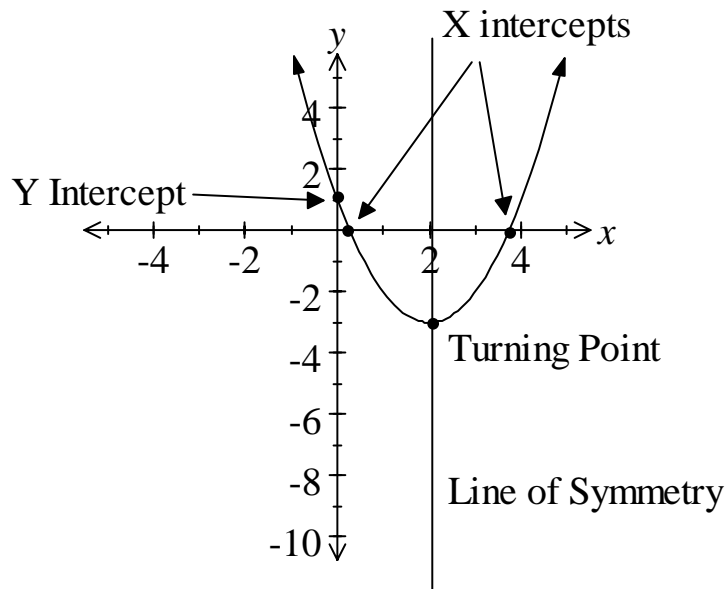
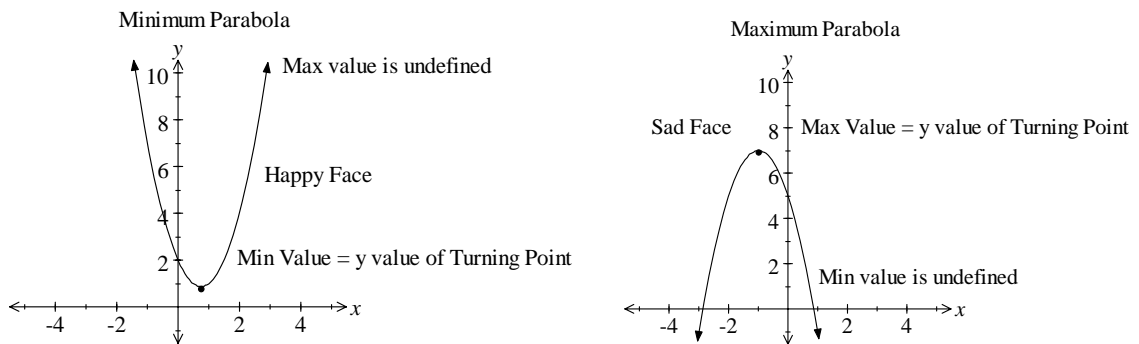


# Quadratics The Big Picture



Quadratics, Trinomials, and parabola's. You have been exposed to these words frequently. This is a general summary of the many concepts you need to know and understand in relation to quadratics.

## Features of a Parabola or Quadratic Graph



**Standard Form**

$$y = ax^2 + bx + c \quad \text{where } a, b \text{ and } c \text{ are constants or numbers.}$$

**Y intercept:** Occurs when  $x = 0$ . Always will be  $(0, c)$ .

Example:  $y = 2x^2 + 3x - 7$ , Y intercept  $(0, -7)$ . Note the y intercept is a point.

**X intercept(s):** Occurs when  $y = 0$ . Means you have to solve the quadratic equation for  $x$ .  
When solving a quadratic equation  $ax^2 + bx + c = 0$ , then:

Step 1: Try to factorise and then solve or

Step 2: Use the quadratic formula  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Example:  $y = x^2 + x - 6$ . For x intercept(s)  $x^2 + x - 6 = 0$ .

Step1:  $(x + 3)(x - 2) = 0$ .

ie. X intercepts are  $(-3, 0)$  and  $(2, 0)$ .

Example:  $y = 2x^2 - 10x + 7$ . For x intercept(s)  $2x^2 - 10x + 7 = 0$

Step 1: Can't factorise.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Step 2:  $x = \frac{10 \pm \sqrt{100 - 56}}{4}$

$$x \approx 4.16 \text{ or } 0.84$$

ie. X intercepts are  $(0.84, 0)$  and  $(4.16, 0)$

Note: You can have two, one or zero x intercept(s). See section on discriminant.

**Axis or Line of Symmetry:** To find the equation of the line of symmetry use the formula:  $x = \frac{-b}{2a}$

Example:  $y = 2x^2 - 10x + 7$  then L.O.S.  $\Rightarrow x = \frac{-b}{2a}$

$$x = \frac{10}{4}$$

$$x = 2.5$$

\*Note: If you know the x-intercepts, and two of them exist, then the line of symmetry will be the average of the x-intercepts.

**The Turning Point:** To find the turning point substitute the x value of the line of symmetry back into the original equation to solve for y.

$$x = 2.5$$

Same Example:  $y = 2 \times (2.5)^2 - 10 \times 2.5 + 7$

$$y = -5.5$$

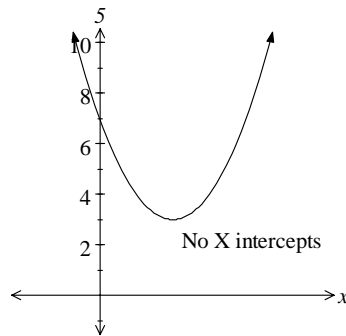
The turning point is  $(2.5, -5.5)$

**The Discriminant:** The discriminant is the part of the quadratic formula under the square root sign.

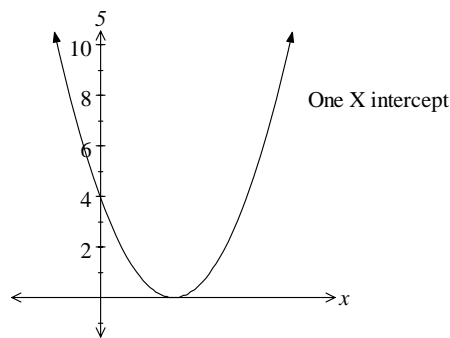
ie. The discriminant  $\Delta = b^2 - 4ac$ .

It is useful because it can tell us how many solutions or x intercepts belong to a quadratic equation.

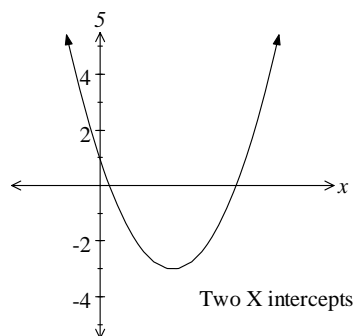
ie. For  $b^2 - 4ac < 0$  we have no real solutions.  
(We can't square root a negative number)



For  $b^2 - 4ac = 0$  we have one real solution.  
(The square root of zero is zero)



For  $b^2 - 4ac > 0$  we have two real solutions.



**“Completing the Square” Form**

$$y = a(x - p)^2 + q$$

**y intercept:** Substitute  $x = 0$  and solve for  $y$ .

Example:  $y = 2(x - 3)^2 + 4$ .

For  $y$  int,  $x = 0$ . ie.  $y = 2(0 - 3)^2 + 4$   
 $= 22$   $y$  intercept is  $(0, 22)$

**x intercept(s):** To solve a quadratic equation in this form is quite involved so generally you wouldn't be required to find the  $x$  intercept(s). If you are asked then one way to solve for  $x$  is to expand out the brackets and collect like terms so that you convert the equation from Complete the Square form to Standard form and then follow the steps mentioned previously.

**L.O.S. and Turning Point:** The big advantage of Complete the Square form is that you can instantly read from the equation the Line of Symmetry and the Turning Point.

The L.O.S. is  $x = p$  and the turning point is  $(p, q)$ .

Example:  $y = 2(x - 3)^2 + 4$ . The L.O.S. is  $x = 3$  and the T.P. is  $(3, 4)$

**Transformational Approach to Graphing Quadratics:**

Transforming the graph  $y = x^2$

$$y = a(x + p)^2 + q$$

$p$  positive graph moves  $\leftarrow$  by “ $p$ ”  
 $p$  negative graph moves  $\rightarrow$  by “ $p$ ”

$q$  positive graph moves  $\uparrow$  by “ $q$ ”  
 $q$  negative graph moves  $\downarrow$  by “ $q$ ”

a positive graph is “happy face”  
 a negative graph is “sad face”  
 For  $a$  between  $-1$  and  $1$  “Fat graph”  
 $|a| < 1$   
 For  $a$  less than  $-1$  and greater than  $1$  “Skinny graph”  
 $|a| > 1$

### Determining Quadratics From a Table of Values

Quadratics have a “Common Second Difference” when you subtract consecutive y values. You can use important values in the table to easily determine the algebraic rule that represents the quadratic relationship. See Below:

Example:

x	0	1	2	3	4
Y	0	3	8	15	24

1 <sup>st</sup> Difference		3	5	7	9
Common 2 <sup>nd</sup> Difference			2	2	

c

↗

a + b

↗

2a

↗

∴ a = 1, b = 2 and c = 0.

Hence the rule is  $y = x^2 + 2x$  (Standard Form).

### Word Problems

There are many practical word problems that may require you to determine a quadratic equation and/or interpret that equation or graph in relation to the questions. Many problems will require a sound graphical understanding of quadratics, and of the processes mentioned in this summary. You will frequently have to solve quadratic equations which is exactly the same as finding x intercepts.

**Enjoy !!!!**

